

**Our Lady of Pillar Convent School**  
**Gangana Road, Pal Village, Jodhpur 342001 (Raj.)**  
**(Session-2021-2022)**

**GUIDELINES FOR THE INTEGRATED PROJECT WORK TO BE DONE FOR  
I to VIII STD DURING SUMMER VACATIONS**

Greetings to all dear Students, **Much awaited Summer Vacations are ahead! It's time for all the kids to relax at home during this COVID Time. To make you all learn while you relax and enjoy your breaks, we have designed some interesting Integrated Summer Projects.**

**INTEGRATED LEARNING**

For true learning to happen, concepts have to be linked to real life situations. The ultimate aim of education is- *learn not for a year but for a life time*. The Integrated Project is one such step in this direction.

**OBJECTIVES**

Projects are intended to increase student motivation by engaging students in real work with authentic purpose, and they often require students to address a problem using creative and critical thinking. The experience of doing things hands on is an important step in the learning process of a child. It gives a child an opportunity to engage all her/his senses i.e. engaging her/him as a whole. Experience followed by reflections and sharing helps in building new connections and understanding, which leads to a better internalization of the whole experience by the child—and it further develops her/his capacity to take new actions.

**TOPICS OF INTEGRATED PROJECTS FOR I TO VIII Std**

<b>Classes</b>	<b>Topics</b>
I	Types of Houses
II	Our Earth
III	Birds
IV	Seasons
V	Traffic Safety
VI	Covid-19
VII	Food and Nutrition
VIII	Disaster Management

Dear Students,

Please follow the **guidelines** enlisted below for the project work. At the same time use your imagination, read, explore and think differently to make your project unique and meaningful.

- 1) In this session (2021-2022), students will make **1 Integrated Project covering all the subjects**. (English, Hindi, Maths, EVS –For I to V) and (English, Hindi, Maths, Science, Social Science -For VI to VIII)
- 2) The project must include maximum of 4 to 6 pages. (Written & pictures).
- 3) It must attach a **cover page in their project file**. The **title** of your project should be on the **top**. You may use sketches, photographs, cartoons etc. to make the cover page attractive. Do remember to mention your **Name, Class and Section**.
- 4) The last date of submitting your integrated project will be **16<sup>th</sup> June'2021**.
- 5) The submission of project file will be online through Google Link. Class Teachers will provide you the Google Link in your Class WhatsApp group to submit the projects.
- 7) The Integrated Project File should be simple and impressive.
- 8) Innovative and Creative ideas are welcome.
- 9) Remember to make your project informative and interesting. Use **colours, pictures, illustrations** wherever required. Follow the policy of '**best out of waste**'.
- 10) For any query related to Art integrated Activity, students can contact their **Class teachers**.

**Kindly go through the nature of the topic assigned to your class from the below tables**

### **Class I**

<b>SUBJECT</b>	<b>Nature of the topic(Types of Houses)</b>
English	Choose 2 kinds of Temporary houses and 2 kinds of permanent houses. Write 2-2 lines about each and paste or draw related pictures.
Hindi	Prepare the list of items required to construct temporary houses and permanent houses (Write it in Hindi Language)
Maths	Using different shapes like square, triangle, oval, rectangle, circle (in different colours), and make a beautiful house. Name the shapes of windows, doors, roof etc.
EVS	Write about Various materials used for making houses in 4 to 5 lines.(present your topic with drawing /pasting related pictures)

## Class II

<b>SUBJECT</b>	<b>Nature of the topic(Our Earth)</b>
English	Write a “Poem” on topic-“Our Earth” in about 4 to 5 lines.
Hindi	Write a “Slogan” on topic- “Our Earth” (Write it in Hindi Language)
Maths	Use oval or circle to draw the shape of Earth and colour it beautifully to show land, water, and plants on it.
EVS	Write about 8 to 10 lines on “How we can save our Earth” (Paste or draw picture of Save Earth)

## Class III

<b>SUBJECT</b>	<b>Nature of the topic (Birds)</b>
English	Write Poem on “Birds” in about 5 to 10 lines (You can chose any particular bird and can draw or paste its picture also)
Hindi	Write Poem on “Birds” in about 5 to 10 lines (Write it in Hindi Language). (Choose different bird for writing poem in Hindi.)
Maths	Using different shapes like square, triangle, oval, rectangle, circle (in different colours), and make a beautiful bird sitting on a tree.
EVS	Write atleast 6 points of difference between birds and animals. And draw or paste pictures of atleast 4 different birds.

## ClassIV

<b>SUBJECT</b>	<b>Nature of the topic (Seasons)</b>
English	Time changes from one season to another. Each season brings its own cheer and beauty. Write down few <b>DO’s and DON’T’s</b> to be observed during summer season. (Make it Colourful)
Hindi	Prepare the list of fruits and vegetables available in summer and winter season. (Prepare the list in Hindi language and paste/draw the pictures of fruits and vegetables)
Maths	Take the cutout of weather forecasts (temperature) from the newspaper for one week and paste it. Use this information to make a bar graph and show the hottest and coolest day of the week.
EVS	Write about the below topics in about 5 to 7 lines: (Draw/paste related pictures also) 1.Change of Seasons 2.Types of seasons

## Class V

<b>SUBJECT</b>	<b>Nature of the topic (Traffic Safety)</b>
English	Traffic Safety -Write a paragraph on 'Importance of Traffic rules in our life" Draw picture of traffic signals and write Do's and Don'ts of traffic rules.
Hindi	Write about the rules of traffic safety and what is traffic safety along with some pictures. (Write it in Hindi Language)
Maths	There are many traffic signs which you come across daily in your life. Using a traffic safety chart select few traffic signs which are exclusively made using mathematical shapes and symbols. Draw/paste relevant pictures. Write few safety measures which you must follow as a student outside the school.
EVS	<ol style="list-style-type: none"><li>1. Paste/Draw any 5 pictures of traffic signs and label them.</li><li>2. Write any two safety rules that you will follow while travelling:<ul style="list-style-type: none"><li>• In a Bus/Car;</li><li>• In a Train; and</li><li>• In an Aeroplane.</li></ul></li></ol>

## Class VI

<b>SUBJECT</b>	<b>Nature of the topic (COVID-19)</b>
English	Write two Slogans/Quotation on COVID-19 (Use your calligraphy Skill to write it in creative way and your slogan/quotation should give positive message)
Hindi	Write a "Poem" on COVID-19. (Write it in Hindi language, you can create your own poem keeping in mind the present situation and remember that your poem should not give any negative message)
Science	Prepare the list of those medicines, and vaccines which are beneficial to get relief from COVID-19. And also prepare the list of home remedies to fight against any Virus. (You can present your list in a creative way using your ideas)
Social Science	Write about the history of Corona Virus in 5 to 10 lines. Like where this virus is found at first? How it spread in the world? Which country was affected the most by the virus during its first strain? What steps government has taken in the year 2020 for the safety of the citizen from this virus?
Maths	Collect the data from the newspaper/Google about the number of positive patient and recovered patient in INDIA of last six months and prepare its table and then represent it on the Bar Graph. (Use different colours to show the bars of all six months to make your project attractive)

### Class VII

<b>SUBJECT</b>	<b>Nature of the topic(Food and Nutrition)</b>
English	Write a dialogue between a nutritionist and a school going child on the harmful effects of junk food. (write it in only one page)
Hindi	Prepare the list of all those food items which are beneficial for the mental and physical development of a child. (Prepare this list in Hindi language using your creative ideas)
Science	What is a balanced diet? (Write in about 4 to 5 lines) Prepare a table showing the food items required to prevent the diseases Night blindness, Scurvy, Rickets, and Beri-Beri. (You can paste/draw pictures of food items)
Social Science	Find out which state is called the food bowl of India? Why is it called so? Support your Project with pictures and relevant information.(You can write 8 to 10 lines)
Maths	Take 2 packets of biscuits of different brands. Note down the following contents given on packets of both the brands. a) Carbohydrates b) Proteins c) Fats d) Sugar Paste the empty packets of these biscuits. Also represent these nutrients through Bar graph.

### Class VIII

<b>SUBJECT</b>	<b>Nature of the topic (Disaster Management)</b>
English	Write an article on “Disaster Management”. (Write it in 8 to 10 lines) (Use pictures along with the written work)
Hindi	Write any two slogans on “Disaster Management”. (Write it in Hindi language. Use your calligraphy skills to write the slogan and present it in a creative way)
Science	What are the roles played by science and technology in disaster management? What technology is used in disaster management? (Write your answers in about 6 to 8 lines and use your creative ideas to make it attractive)
Social Science	What is the main aim of disaster management? What are the steps of disaster management? Draw Disaster management Cycle.
Maths	Collect the record of Earthquake occurred in India in past 10 years. Write its frequency and represent that data on the Bar Graph.

**Use your creative ideas to complete your Activities. And don't use more than a page per subject i.e one subject=one page**

**All the Best Students! God Bless you All! Stay Home! Stay Safe! Take Care!**

Regards

Sr.Principal